



VERITAS

Fundação Obra Social
das Religiosas Dominicanas Irlandesas

2025

ACTIVITY REPORT

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01 PRESENTATION

The Irish Dominican Sisters Social Welfare Foundation (FOSRDI) is a private social welfare institution, taking the legal form of a Social Welfare Foundation approved by the Diocesan Ordinary of Lisbon, endowed with legal personality and established as a non-profit organization, under the terms of the Statute of Private Social Solidarity Institutions, approved by Decree-Law No. 119/83 of February 25 and updated by Decree-Law No. 172-A/2014 of November 14, supplemented by Law No. 76/2015. The Foundation was recognized as a Public Utility Legal Entity by a declaration published in No. 267 of the *Diário da República*, Series III, on November 15, 1993.

It is a Foundation established by religious denominations, in this case by the Catholic Church, and is regulated by the law on Religious Freedom and by the Concordat between the Portuguese Republic and the Holy See. It was established with the purpose of giving organized expression to the moral duty of solidarity and justice among individuals, especially in the areas of education and social support.

Its statutes were amended and approved by the Patriarchate of Lisbon on July 24, 2014. The final registration took place on March 16, 2015, in accordance with the regulations governing the registration of IPSS (Private Social Solidarity Institutions), which confirmed that these statutes were in accordance with the new law of 2014. Significantly, changes were only made to the chapter on Management Bodies, accommodating the need for an Executive Administration exercised mainly by lay people, but always with the support of an Administrator who is an Irish Dominican nun. At the end of 2024, the Congregation of Irish Dominican Nuns of the Convent of Bom Sucesso appointed a new Board of Directors for another five-year term, with the approval of the Patriarchate of Lisbon.

The President and three members were reappointed, and Dr. Ana Mariz Fernandes, Director of Colégio Bom Sucesso, Dr. Carla Correia, Director of Centro Sagrada Família, and Dr. Luísa Sousa Coutinho, who in June 2025 was appointed General Director of a commercial company owned by FOSRDI, BS – Sociedade de Desenvolvimento Cultural e Social (Cultural and Social Development Company), with the aim of generating additional revenue to help finance the restoration of cultural heritage and the Famílias com Alma (Families with Soul) Social Project.

All of its activities are guided by the principles and spirituality of the Irish Dominican Sisters, and it is part of the National Commission of the Portuguese Dominican Family.

02 STATUTORY OBJECTIVES AND ACTIVITIES

In order to fulfil its mission, the Foundation pursues the following main objectives:



Education, in particular in nursery, pre-school and primary school;



Vocational Training and Support for Families and the Community, through its 'Families with Soul' project;



Promoting Christian values with a focus on Dominican spirituality, through pastoral work adapted to the whole community, including its employees.

03 ACTIVITIES DEVELOPED

There are several initiatives that cut across the various Centers of the Foundation, notably the holding of various training events and the sharing of Christian values.

Four conferences were held online, two of which were also attended in person by our Dominican chaplain, Friar José Nunes, with many employees participating.

In the first semester, we attended the last two reflections on the theme “A desirable God.” In the second semester, on **October 23** and **November 25**, we had the opportunity to reflect on St. Paul.

The 11 a.m. Sunday Mass at the Church of Nossa Senhora do Bom Sucesso remained very popular and was well attended by the families of the school's students. In addition to these initiatives associated with the Pastoral, we continued to develop the Social Project in which all Centers are involved, which we call “Families with Soul.”

18/03

The Foundation celebrated its 32nd anniversary (the 16th was a Sunday) with a meeting of the Board of Directors to approve the accounts and a thanksgiving mass presided over by our chaplain, and the Sisters blew out the candles on the birthday cake.

15/07

With the Prioress of the Congregation in attendance, a ceremony was held to inaugurate the renovated room, formerly the Sisters' dining hall and now a multipurpose room called Heritage Hall. The main renovation involved the tiles, many of which date back to the 17th century. The financing, amounting to around €23,000, was provided by 209 patrons, mainly families and friends of the Foundation.

17/07

At an event attended by all CSF employees, books were handed out: The Story of Frassati, a young Dominican who was canonized on September 7, and Pope Francis' latest encyclical, Amou-nos (He loved us). The homily for the Mass was given by Administrator Carla Correia, and the closing remarks were given by Vice President Ana Mariz Fernandes. After the Mass presided over by Friar José Nunes, as is customary, commemorative medals were presented to those who have worked at the Foundation for 25 years. Two special gifts were also presented during this session: one to Filomena Fernandes, a cook at CSF since its foundation who has now retired, and one to Sisters Martina Phelan and Bridget O'Driscoll, in gratitude for all their support during their term of office. At the end, the hymn Laudare, Benedicere e Praedicare was sung with great joy.

This significant collaboration by the Congregation also took the form of approximately €63,000 in funding for projects at the three centers linked to pastoral care and support for children.

**31/10
02/12**

A group of 30 employees, mainly teachers, went on a pilgrimage to Rome to participate in the “Jubilee of the World of Educators.” Highlights included passing through three Holy Doors and being able to get very close to Pope Leo XIV during a mass in St. Peter's Square.

Following the Synodal path proposed by Pope Francis, a quarterly newsletter continued to be produced and sent to all communities linked to the Foundation, addressing three themes: Teaching with Values, Families with Soul, and Dominican Spirituality.

The Foundation participated in several initiatives organized by the National Council of the Dominican Family. In all the Centers, the Dominican Saints, St. Catherine of Siena, St. Dominic, St. Thomas Aquinas, and also St. Patrick were remembered. Our Lady of Good Success is remembered every day.

Activities are carried out at three centers:

- **Centro Sagrada Família** (CSF) in Algés;
- **Colégio Bom Sucesso** (CBS) and **Casinha de Nossa Senhora** (CNS), located at the Convento de Nossa Senhora do Bom Sucesso in Belém.

These latest facilities also house a Corporate Center, which is responsible for all accounting, reporting to external entities, and promoting integrated and efficient management of the Foundation's treasury. In 2025, the IT Coordinator joined this center to reinforce the importance of an integrated vision. A total of **166 employees** were involved.

In 2025, monthly meetings continued to be held with the heads of the Centers and the pastoral coordinators in order to share experiences and assist in decisions with a widespread impact on the Foundation.

INVESTMENTS

In terms of investments, the total amount exceeded €270,000 in conservation and improvement works at the Convent and in Algés, carried out with own capital. Investments in IT and remote communication continued to be strengthened. Regarding the PRR investment, at the end of the year, the works on the CNS and CSF nurseries were practically completed after many bureaucratic difficulties.

The opening of 28 new places at the CSF and 36 at the CNS will depend on licensing, but we expect this to be a reality by the next academic year of 26/27 at the latest.

There was a focus on investing in internal and external communication, social media, and, in particular, the timely updating of various websites:

 [Centro Sagrada Família](http://csagradafamilia.pt) - csagradafamilia.pt

 [Colégio do Bom Sucesso](http://colegiobomsucesso.pt) - colegiobomsucesso.pt

 [Casinha da Nossa Senhora](http://casinhanossasenhora.pt) - casinhanossasenhora.pt

These websites contain all relevant information, often accompanied by photographs and videos.

Below is some of the most relevant information on the activities of each Center during 2025.



The Sagrada Família Center (CSF) operates in two main areas:

Childhood, with activities such as daycare (for children aged 4 to 36 months), preschool (for children aged 3 to 5 years), and summer camp;

Community Intervention Area, through the Famílias com Alma (Families with Soul) project, which contributes to the inclusion, empowerment, and reduction of isolation in the community it serves.

The Centre's activity is governed by Dominican principles, guided by the values of:



Social Justice



Responsibility



Affection



Solidarity



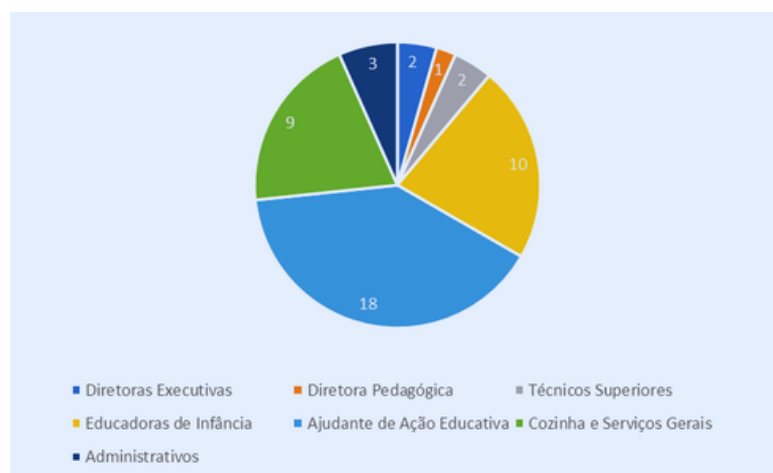
Transparency

It is located on the grounds of Quinta do Leonel and Quinta de Santa Marta, which feature green spaces and recreational areas. The complex consists of five prefabricated buildings, which house nine nursery rooms and corresponding support structures, and a three-story building with an auditorium and garden, where the four preschool rooms, the vocational training area, technical offices, and other spaces for events open to the community are located.

Investments in conservation works continued, especially those associated with the licensing of Quinta de Santa Marta, which is essential for the continuation of preschool activities.

Under the PRR, work to upgrade and expand its daycare facilities was almost complete. The goal was to create **28 new places**: 14 for a new one-year-old classroom and another 14 for a two-year-old classroom.

On December 31, CSF had **45 active employees**:



Distribuição da Equipa de colaboradores

Under the protocol with the Institute for Employment and Professional Training (I.E.F.P.), **five employees** provided support through the Mais Program - Measures for Activation and Social Inclusion in the areas of Childhood and General Services.

The “**SOMOS UM**” Summer Camp was held once again, with **40 children** aged between 6 and 14 signing up. During July, the group went to the beach and enjoyed visits and experiences both inside and outside the Center, giving these children a different, enriching, and fun vacation.

At the end of 2025, **107 and 93 children** attended the Daycare and Preschool, respectively.

The school's Educational Project (PE) is a fundamental document for the Center, serving as the guiding principle and final product of the educational process. It is based on the school's identity and articulates contextual, organizational, and specific needs, such as defined curricular and non-curricular objectives. The theme of Play is maintained.

Throughout 2025, complementary activities continued, with babies and 1-year-olds attending Physical Education and Music Education, and children aged 2 to 5 attending English classes in addition to these two activities.

Throughout the year, the following dates/events took place:

- **Three Kings Day** – each child, from nursery to 5 years old, made a Three Kings Cake to give to their families;
- **Carnival** – we celebrated this day with a party, music, color, magic, and joy;
- **Easter** – Casting the nets – We are fishers of men.
- **Finalists' party** – the graduates, 5-year-old children, had their party with their families, where they performed and enjoyed a convivial snack;
- End-of-Year Party with the children's march and the big Solidarity Festival with the theme “Lisboa Menino e Moça” (Lisbon Boy and Girl);
- Reception/welcome for parents and children for a new school year;
- **Bread for God**– we maintain the tradition of making honey bread to offer to family and friends, and the preschool children went to ask for All Saints' Day treats at local businesses: the “O Oportuno” mini-market and the “Estime” beauty salon;
- **National Pajama Day** – an educational and charitable day organized by children to help other children, which we celebrated by dressing up in our pajamas;
- **St. Martin's Day** – all the children attended a play in the classroom to celebrate St. Martin's Day
- At **Christmas**, we created a “Christmas Village,” where we transformed several rooms and tents into workshops, where all family members enjoyed themselves and had fun in a spirit of unity and joy.



12º Arraial Solidário



Pão por Deus



Magusto Solidário



Festa de Natal

OThe different nursery groups also had the opportunity to participate in different activities at school:

- They attended a **Singing Stories** session with Bolinha de Música, through the Oeiras Educa+ Program, an experience that combines expressive storytelling with music;
- They spent a morning at **Quinta de Santo António Urban Park**, where they could play, run, and explore nature.

The preschool children went on some educational and cultural outings, such as a visit to the **Zoo**, where they were able to explore nature and learn more about animals; they went to the **Algés Market** to buy fresh fruit to celebrate Food Day.

Together, the nursery and preschool children were able to enjoy two special initiatives with their families:

- **The Book Fair**, which took place on March 27 and 28 and featured two authors for reading and autograph sessions;
- **Presentation of the book** “Alfie, o conquistador” (Alfie, the conqueror) with the participation of the PatemCalma project, where they were able to learn about the story and interact with some dogs specialized in therapy.

In addition, the 2-year-old and preschool groups also participated in a summer camp with trips to the beach for 10 working days.

Of particular note is the “Aqui há horta” (Here there is a vegetable garden) project, which, through involvement in the school's educational vegetable garden, promotes contact with different species of crops and ecological awareness in children aged 2 to 6. This project is supported by the Oeiras City Council.



Sessão Histórias Cantadas com a Bolinha de Musica



Visita ao Jardim Zoológico



In the area of Community Intervention, the Famílias com Alma (FcA) project has developed its activity in the area of inclusion and empowerment in the following ways:

FOOD

The Solidarity Grocery Store provided monthly food assistance to **96 users**, mainly with the support of the Food Bank Against Hunger, and served **19,674 meals** to **32 people** through the Social Canteen program of the Social Security Institute.

The social food response was complemented by the receipt of surplus food from three commercial outlets: Auchan Alfragide, Pingo Doce de Algés, and Lidl de Algés, which made it possible to provide a higher quality and more varied food response.

Through various goods collection campaigns carried out throughout the year and various private and corporate donations, around **3,117 essential products** were collected, which enriched the Solidarity Grocery Store.

EDUCATION, TRAINING, AND EMPLOYMENT

In the area of employability, **seven sessions** were held as part of the “Café com Princípio” project, with an average of seven participants per session, for a total of **29 participants**.

Participation in the Vale de Alcântara RedEmprega network continued in order to promote users' access to the Job and Recruitment Fairs held by partners. In this context, **13 users** were referred for personal job interviews.

In the area of Professional Training, **eight certified internal and external** training courses were held, covering a total of **175 trainees** in the areas of Child and Youth Support Services, Self-Care, Pediatric First Aid, and Firefighting.

In the second axis of the Famílias com Alma project (reducing isolation), two important projects and their respective partnerships should be mentioned:



In the **Learning, Playing, and Growing**/Open Room Groups, in partnership with the Ministry of Education and with the support of the Oeiras City Council, it was possible, during 2025, to have a group of 11 families in the CSF space and to hold sessions in two kindergartens (Caxias and Queijas), impacting around 25 children. Through the Oeiras Educa+ Program, we took the project to four classrooms at the Maria Luciana Seruca kindergarten, with around 20 children in each. Every month, the activity also took place at the Municipal Library of Algés and Oeiras, attended by 175 children and 161 adults. A total of **458 participants** benefited directly from this project in the different activities throughout the year.



In 2025, the Senior Academy project underwent a revamp and was renamed the **Pontes de Saberes Academy**. This academy was created with the aim of enhancing and enriching the lives of older people, promoting their well-being, happiness, and sense of purpose. Fifty-five seniors participated in theoretical and practical classes, including English, dance, Pilates, mental health, well-being, and computer skills.

VOLUNTEERING AND SOCIAL RESPONSIBILITY

In the area of Social Responsibility, **nine volunteer initiatives** were carried out in collaboration with companies and schools, involving a total of **245 volunteers**. These initiatives have helped to strengthen close and valuable relationships with the community supported by the Sagrada Família Center.

In addition, throughout the year, several initiatives were promoted involving the Center's different stakeholders, in particular the annual events that provide opportunities for sharing and socializing and a way to support the Famílias com Alma (Families with Soul) project.

In the area of communication, the Center has maintained its focus on the continuous improvement of its external communication. Updates were made to the website to improve the visitor experience, and the quality of the images used in social media content was also improved, while maintaining an active presence on the various communication networks.

The CSF applied for **four awards** and funding lines. Of the applications submitted, the CSF saw renewed support from the Oeiras City Council for the Sala Aberta Project and saw its application for funding from the Caixa Social Award approved with the project **“RAIS - Reactivating Autonomy and Social Inclusion.”**

QUALITY AND CONTINUOUS IMPROVEMENT

In the area of Quality and Continuous Improvement, the Center continued to maintain the processes implemented in the Integrated Management System. Of particular note is the maintenance of a high level of customer satisfaction in the educational area, with 95% of respondents fully satisfied with the Sagrada Família Center, demonstrating the improvement in the services provided.

In the personal, social, and spiritual development of children, activities were implemented to promote values of friendship, solidarity, sharing, and respect for others. Among employees, weekly spiritual reflection meetings continued to be held, both in person and online.

The year 2025 reinforced the mission of the Sagrada Família Center, as it involved not only the quality of education, but also the transformation of lives and the promotion of a more just and supportive community.



Sessão Café com Princípio



Projeto Sala Aberta



Academia Sênior



Formação Interna



The Colégio do Bom Sucesso, located on the premises of the Convent of Nossa Senhora do Bom Sucesso in Belém.

It is a private Catholic educational institution with a mission focused on the comprehensive education of children and young people, seeking to promote academic success, comprehensive personal development, and the experience of human and Christian values.

Its educational approach aims to stimulate cognitive learning, the development of physical and motor skills, and promote the relational, emotional, and spiritual well-being of its students. The school adopts a holistic and integrated view of education, aligning itself with the challenges of today's world

The mission of Colégio do Bom Sucesso is deeply rooted in Dominican principles and Portuguese Catholic tradition, with a strong evangelizing component, both among students and their families and employees. The connection with the Irish Sisters remains an essential pillar for the continuity of this institution's charisma.

By June 2025, the school had **735 students**, ranging from preschool to 9th grade. A total of **93 students** were covered by Decree-Law No. 54/2018, whose cases were monitored by the Psychology Office and reviewed weekly at meetings of the Multidisciplinary Team for Inclusive Education Support (EMAEI).

In 2025, the school's structure consisted of **106 employees** with contracts, distributed across the following categories:

Diretora	1
Docentes	57
Não Docentes	9
Auxiliares / Manutenção	35
Pastoral	1
Psicólogas	3

Between January and August, the coordination of the 2nd and 3rd cycles was assigned to two managers.

From September onwards, the coordination of the 2nd and 3rd cycles was taken over by a single employee, and the position of Deputy Director was created at the same time.

Also noteworthy are the services provided by teachers of extracurricular activities, legal services, and real estate management support.

During 2025, the School continued to promote classroom and extracurricular activities focused on active methodologies, encouraging students to learn in diverse contexts. Some of the main activities of the year include:

- * Christmas party at the Belém Cultural Center with the theme “The Journey”
- * Vila Viçosa Project (6th grade)
- * Science Week
- * Viagens de estudo a Madeira (5º e 7º ano)
- * “Justice for All” Project
- * Trip to England (Summer School)
- * Realização de ATL’s nas férias da Páscoa e do Verão com a colaboração da empresa “Ousar Crescer”
- * Super Class recreational activities (tournaments, Got Talent, Master Chef)
- * Exchange program for 9th grade students with Colégio de Nossa Senhora de Lurdes, in Porto
- * Passeio dos Avós (Pré-escolar)
- * Saint Patrick's Day celebration attended by Irish Ambassador Alma Ni Choighligh and Irish Minister for Public Works Kevin Boxer Moran
- * Graduation dinner and diploma ceremony for 9th grade students
- * School evacuation drill and “The Earth Trembles” drill
- * Workshops, field trips, and outdoor sports activities, including Bike Day, cross-country running at Belenenses, surfing at Costa da Caparica, and simulations of UN assemblies.



The **Department of Psychology** played a crucial role in supporting students, especially those covered by Decree-Law 54/2018. In addition to preparing files, the department was involved in:

- ✱ Orientação vocacional dos alunos do 9ºano
- ✱ Acompanhamento individualizado
- ✱ Reuniões regulares com pais e técnicos externos
- ✱ Programas de intervenção em sala de aula, nomeadamente no âmbito da Educação para a Sexualidade

The **spiritual and social dimension** remained very present throughout the year, given that it was a Jubilee year. Under the theme “Pilgrims of Hope”, several initiatives were carried out:

- ✱ Peregrinação de todo o Colégio a Fátima
- ✱ Terço em outubro e peregrinação ao Mosteiro dos Jerónimos
- ✱ Via Sacra no Colégio e para os alunos e famílias
- ✱ Retiros de preparação para a 1ª Comunhão e Crisma
- ✱ Recolha de alimentos no âmbito do Projeto “Famílias com Alma”
- ✱ Missa de Ação de Graças no Mosteiro dos Jerónimos
- ✱ Adorações mensais ao Santíssimo Sacramento
- ✱ Missas do Advento e da Quaresma
- ✱ Celebração do Crisma na Igreja de São Domingos

As part of the Educator's Jubilee, a pilgrimage to Rome was organized, attended by representatives from all departments of the school. It was a spiritually intense weekend marked by great camaraderie.

Several opportunities for families to come together were organized:

- ✱ General parent meetings (preschool, 1st cycle, and 2nd/3rd cycles)
- ✱ Regular individual meetings with teachers and class directors
- ✱ Participation of families in multiple school and religious activities.

These initiatives strengthened the bond between school and family, although in some cases, the high frequency of events can be challenging to reconcile with the professional lives of parents and guardians.

AWARDS AND DISTINCTIONS

CBS maintained the practice of awarding prizes as an important motivational factor. Forty-two prizes were awarded to students in the 2nd and 3rd cycles, including the Honor Roll, Excellence, and Successful Student prizes. The award ceremony was held in September at the school chapel, attended by parents and teachers.

The school also received **1st Prize in the Mobility Hub School Competition**, in the Projects for the Future category, promoted by AMT – Mobility and Transport Authority.



Recessão do prémio Escola Mobility Hub

The School continued to invest in employee training, notably:

- Catholic training led by Friar Zé Nunes
- Training on Education and AI
- Training on the Emergency Plan, aimed at all employees
- Catholic training in Palmela
- Training for AEPP Directors
- First Aid Training for 2nd and 3rd Cycles and Administrative Staff
- Various specific pedagogical training courses conducted by teachers

Starting in September, all teachers began to receive a lunch allowance of €8 per meal on a card.

With the aim of preserving institutional memory, the school published the 24/25 Yearbook for the second consecutive year, which was distributed to all employees.

Significant investments were also made:

- Improvements to the communications network and purchase of two printers
- Laptops for 50 teachers
- Purchase of 12 interactive televisions for the 2nd and 3rd cycles
- New furniture for preschool and 1st cycle classrooms
- Renovation of the former Sisters' dining hall (Heritage Hall)
- Remodeling of the school entrance (church courtyard)
- Installation of a metal staircase providing access to the educational garden
- Purchase of a dishwasher and replacement of cafeteria utensils
- Installation of a turnstile providing access to the cafeteria

The Board promoted annual social events:

- Christmas celebration with Mass and lunch at the College;
- End-of-year lunch, held at Clube 1.º de Direito;
- General meeting at the College on the occasion of the Foundation's 32nd anniversary in March. This event was particularly memorable for Sister Elizabeth Ferguson's speech, in which she recalled the four pillars of Dominican life: **community life, prayer, study, and mission.**

The “Casinha de Nossa Senhora” is a Social Response Daycare Center.



It has a cooperation agreement with Social Security and belongs to the Creche Feliz network, with a free system (Ordinance No. 198/2022, of July 27) for all children.

It has capacity for **44 children** between the ages of 0 and 3, organized into 4 groups, all of which are currently full.

The demand for our services from families living or working in the area was much higher than our capacity. At the end of 2025, there were still **240 applications** that we were unable to respond to.

After a long journey, the PRR works are almost complete, reinforcing our commitment to education and support for families. In 2026, we expect to almost double the capacity of Casinha de Nossa Senhora, welcoming **80 children and babies**.

The service is provided by professionals with specific training, under the guidance and supervision of the institution's Technical Director, who is trained in Early Childhood Education and specializes in Daycare Education.

Each of the four activity rooms has two adult supervisors:

 (Preschool Teacher and Teaching Assistant)

Except for the Nursery room, which has an Education Assistant and an Educational Action Assistant.

 There is also a cook, a clerk, and a general services assistant.

As part of the Daycare Center's Educational Project, activities with children are planned in advance, taking into account their age group, level of development, and the sociocultural reality of their environment. These activities are in line with the educational project defined annually and are subject to periodic evaluations.

Daily activities will ensure the **physical, emotional, and cognitive** needs of children are met, particularly with regard to physical and emotional safety, nutrition, rest, preventive health care and hygiene, comfort, sensory-motor, social, and intellectual stimulation, and recreational activities.



During 2025, the training plan for the entire CNS team continued. A total of **411 hours** of training were held on Saturday mornings, after work, or during working hours, some of which were initiated by employees. The most important topics were pedagogical models, child development, food hygiene and safety, and occupational health and safety.



Teamwork is reinforced through regular meetings. The entire team meets four times a year whenever there are educational breaks. Performance reviews are conducted twice a year. Casinha de Nossa Senhora has integrated three professional internships supported by the IEFPP, one kindergarten teacher, and two educational assistants. Two curricular internships from the master's degree in preschool education at the Lisbon School of Education were also integrated, as well as two internships in partnership with the Professional School of Service and Social Support Agents (ASAS).



There is music as a complementary activity for all groups, English for two-year-olds, and gymnastics for children aged 12 to 36 months. These are weekly 30-minute sessions given by external teachers. Educabiz continued to be a good strategy for sharing their children's experiences at the nursery with parents and guardians.

The Socio-Educational Activities Plan was also fulfilled with the aim of interacting with families, namely through outings during May, Family Month, to Algés Beach, the **Tropical Botanical Garden**, a **boat trip to Trafaria**, a visit to the Belém Tower, and a picnic in Santana Windmill Park.

Also noteworthy were the Carnival party, a day dedicated to siblings with arts and crafts activities and snacks, and Grandparents' Day, which included an outing and snacks. There was also a trip to the **city of Évora** and the **Cachopas Cheese Factory** with the older children, lasting a whole day, with the contribution and support of the **Belém Parish Council** for transportation in a suitable bus.

The following initiatives are noteworthy examples of family collaboration and participation in the life of the nursery throughout the year:

- General meetings with parents and guardians at the beginning of the school year to present the Educational Project and Pedagogical Projects;
- General meetings at the end of the year to take stock and take the opportunity to convey the theoretical and scientific basis underlying the educational process;
- Individual meetings with all parents/guardians to monitor development.

At the end of each semester, Pedagogical Project Evaluation Reports were prepared and sent to parents and guardians via the Educabiz app.

Investments were made in maintenance, IT, and, above all, PRR Investment projects.

Some employees participate in and share spiritual reflections led by the CSF.



Reunião de equipa



Passeio de barco



Atividades de cariz religioso



Visita à Biblioteca Municipal de Algés

04 BOARD OF DIRECTORS MEETINGS

Five meetings of the Board of Directors were held.

At these meetings, the quarterly accounts were analyzed and approved. The main activity and investment management indicators for each center were monitored, comparing them with the previous year's information and the budget, which was approved in detail with the involvement of the entire management team.

05 FINANCIAL STATEMENTS

The Balance Sheet, Income Statement, and Notes correspond to the set of financial statements for 2025.

The financial statements of the Irish Dominican Sisters Social Welfare Foundation were prepared in accordance with the accounting principles recommended by the SNC-ESNL. In summary, the accounts for the financial year were as follows:

Valores em Milhares de Euros	2021	2022	2023	2024	2025
Ativo não corrente	2 124,3	2 188,3	2 198,8	2237, 3	2921,7
Ativo corrente	1 683,6	1 608,8	1 560,2	1573, 2	1881,3
Total do Ativo	3 807,9	3 797,1	3 759,0	3810,5	4803,0
Total do Passivo	1 117,7	1 300,1	1 430,1	1489,4	1516,8
Total do Capitais Próprios	2690,2	2 497,0	2 329,9	2321,1	3236,2
Resultado do Exercício	0,9	-164,5	-145,8	+14,4	407,3

5.1 NET RESULTS

The net result was positive at €407,274.53 and will increase retained earnings.

06 RELEVANT FACTS

As in previous years and in accordance with the implementation of the code of conduct – anti-fraud and abuse measures, there were no incidents in 2025. No complaints were also recorded in relation to the General Data Protection Regulation.

07 ACKNOWLEDGEMENTS

The Board of Directors would like to thank:

To the Founding Entity, the Congregation of Irish Dominican Sisters and the Patriarchate of Lisbon, for all their support and collaboration.

To the Supervisory Board for their dedication and competence in the performance of their duties.

To users, students, and parents/guardians, for their trust in our ability to meet their needs as users of the foundation's services.

And expresses its appreciation to all employees and service providers for their performance and very positive attitude.

Lisboa, 12 de março de 2026.

